

## Results of Student Achievement – NE-Y3 Reading Levels 2008

**Achievement levels – NE-Year 3 – recorded as milestones have been reached throughout the year**

Time at school	Achieving below	Achieving at	Achieving beyond
After 6 months	1	6	13
After 1 year	17	7	9
After 2 years	5	3	22
After 3 years	7	5	20

### Summary/Recommendations

- overall, 85 of 115 students in the Junior School are achieving at or above expected levels as their milestones were reached
- Of the 17 children not achieving at the expected level after one year at school, five were reading at levels very close to that goal (approximately 2-4 weeks of reading instruction). However this number is still too high, for a number of reasons, and these are now being addressed or have become a priority for our development and organisation next year. These are:
  - a) ensuring that numbers in new entrant classes are kept as small as possible
  - b) a second new entrant class to start in Term 2, with the first new entrant class to remain with the same teacher throughout the year
  - c) guidelines from Literacy Learning Progressions to be used to prioritise those children who need specific support as early as possible, ie at or before their first six months at school
  - d) whole staff involvement (all teachers and teacher aides) with Phonological Awareness Training at the start of 2009
- The 12 children not achieving at expected levels after 2 and 3 years at school have been provided with specific extra help through teacher aide and/or Reading Recovery support. Their progress is closely monitored and their needs are identified on our Special Needs register
- Results from 2008 will be used as baseline data for 2009 as we continue to strive for improved achievement levels during the year and in the future
- all areas in the Junior School are important, however a special focus will be made during the children's first year at school to ensure our expectations for progress/goals and how we achieve them are consistent across all teachers involved – this will continue on from the development and progress made this year

- READ ON programme will continue, with parent involvement encouraged – this has enabled increased opportunities for reading practice at school, and has made a considerable difference especially in the beginning classes where parent support has been high, and well utilized
- It is planned to offer further parent education in 2009 relating to children learning to read

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