



**2010 Inquiry
focus: Journeys...**

Some questions we ask/discuss when we are planning learning may include:

- Why this unit?
- What are our students' needs and abilities?
- What is the potential for deep learning experiences?
- How will it develop authentic, purposeful learning?
- How might this unit help make a difference to their lives?
- Is it relevant to our students?
- What global questions/issues does it connect with?
- Are we excited by this as a learning community?
- How are we ensuring our students are developing a concept of a sustainable future? (Environmental, social)

	Inquiry 1 Personal / Citizenship	Inquiry 2 Universe	Inquiry 3 Global	Inquiry 4 Community / Future focus
	Term 1	Term 2	Term 3	Term 4
Context (big idea)	Personal Journey Our stories/culture	Beam me up Scotty!	My Big OE (Relate to Commonwealth Games and their countries, Soccer world Cup))	Own choice – (linking to the new building development) <ul style="list-style-type: none"> • Architecture • Renewable energy
Curriculum Areas	Major: Health/PE/EOTC . Personal health and physical development . Relationships with other people Minor: Maori . language related to self and Hauora Other curriculum areas: English, Maths and Statistics, Social Sciences The Arts, Technology	Major: Science Planet Earth and Beyond – Astronomical systems Minor: Maori Other curriculum areas: English, Maths and Statistics, Social Sciences, Learning languages Technology	Major: Social Sciences Minor: Physical Education Other curriculum areas: English, Maths and Statistics, Social Sciences, learning languages, the Arts, Technology, Health	Major: Technology/EOTC Minor: Art Other curriculum areas: English, Maths and Statistics, Social Sciences The Arts, Technology, Health and PE
Possible Topics	Camps – involving all classes Keeping Ourselves Safe Safety – ICT, Cyber-bullying, Cycle, Road, Swim, Sun, Beach	Astronomy Solar System Mataariki – Maori New Year Science Alive	Commonwealth Games Other Cultures Languages Environmental issues/sustainability	Buildings for the future Sustainability

Possible celebrations events	School camps concerts Evaluation and assessments relating to the key Characteristics (KC kids) Launch of the West Melton School Curriculum			Opening of school multi purpose building School Stars Around the World in 60 minutes Taumutu Marae Visits – Cultural experiences
Key Characteristics West Melton Way	KC Kid launch (first week), then ongoing development Self manager Bus trip Triathlon Assembly and child size characters Whanau day and fun activities Rights and responsibilities – The West Melton Way	Thinker and Effective communicator	Self believer Team player	Respectful citizen
Values	Responsibility and Excellence	Respect and Excellence	Citizenship and Excellence	Resilience and Excellence
Assessment	Observation Self Assessment Peer Assessment	Observation Self Assessment Peer Assessment Exemplars Written language	Observation Self Assessment Peer Assessment Exemplars Written language	Observation Self Assessment Peer Assessment Exemplars Written language