



West Melton School Strategic Plan 2010 - 2012

This strategic plan is the guiding / overarching document for the following individual plans. Self review, professional development, curriculum(s), finances and the 10 year property plan

LITERACY

Goal			To raise student achievement in Literacy				
Expectations/Objectives Reading			Outcome: For 90% of students to be achieving at the following levels (according to the National standards and the Literacy progressions)				
After 1 year	After 2 years	After 3 years	By end of year 4	By end of year 5	By end of year 6	By end of year 7	By end of year 8
Green 12 - 14	Turquoise 19 - 20	Gold 21 - 22	At level 2 of the NZC	Working towards level 3 of the NZC	Working at level 3 of the NZC	Working towards level 4 of the NZC	Working at Level 4 of the NZC
Refer to the Curriculum plan							
Responsibility		Principal, teachers, Board of trustees, parents					

The Literacy Learning Progressions state achievement needs to be within the bands indicated above for years 1 - 3. However, West Melton School expectations set are where we would expect students to be achieving. They are indicated in blue numbers – the upper end of the achievement band for year 1 – 3.

Goal			To raise student achievement in Literacy				
Expectations/Objectives for: Writing 10% improvement in writing achievement each year (Currently 55% of students are achieving at or above their expected level)			Outcome: For 85% of students to be achieving at the following levels by 2012 (according to the National standards and the Literacy progressions)				
After 1 year	After 2 years	After 3 years	By end of year 4	By end of year 5	By end of year 6	By end of year 7	By end of year 8
Within level 1 of the NZC	At level 1 of the NZC	Working towards level 2 of the NZC	At level 2 of the NZC	Working towards level 3 of the NZC	Working at level 3 of the NZC	Working towards level 4 of the NZC	Working at Level 4 of the NZC
Refer to the Curriculum plan							
Responsibility		Principal, teachers, Board of trustees, parents					

12 sublevels y0 – 8. A 1.5 shift in sublevels each year. At West Melton school we expect students to shift 2 sublevels each year to remain at or above the expected level of achievement.

NUMERACY

Goal			To raise student achievement in Numeracy				
Expectations/Objectives for: Mathematics and Statistics			Outcome: For 85% of students to be achieving at the following levels (according to the National standards)				
After 1 year	After 2 years	After 3 years	By end of year 4	By end of year 5	By end of year 6	By end of year 7	By end of year 8
At early level 1 of the	At level 1 of the NZC	Achieving at early level 2 of the NZC	At level 2 of the NZC	Achieving at early level 3 of the NZC	Achieving at level 3 of the NZC	Achieving at early level 4 of the NZC	Achieving at Level 4 of the NZC

NZC							
Refer to the Curriculum plan							
Responsibility		Principal, teachers, Board of trustees, parents					

Goal			To raise student achievement in the other curriculum areas				
Expectations/Objectives for: Science, Health and Physical Education, The arts, PE, Social Science, Technology and Learning languages...			Outcome: For 80% of students to be achieving at the following levels according to the New Zealand Curriculum				
After 1 year	After 2 years	After 3 years	By end of year 4	By end of year 5	By end of year 6	By end of year 7	By end of year 8
At early level 1 of the NZC	At level 1 of the NZC	Achieving at early level 2 of the NZC	At level 2 of the NZC	Achieving at early level 3 of the NZC	Achieving at level 3 of the NZC	Achieving at early level 4 of the NZC	Achieving at Level 4 of the NZC
Refer to the Curriculum plan							
Responsibility		Principal, teachers, Board of trustees, parents					

These expectations show how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include those with special learning needs, those who are gifted and those who come from non- English speaking backgrounds. NZC p44

Goal		For all students and staff to live 'The West Melton Way' as part of daily school life					
Expectations/Objectives		Outcomes: For all students and staff to be consistently demonstrating the West Melton Way in daily life. For our community to support the West Melton Way					
Refer to the West Melton Curriculum							
Responsibility		Principal and teachers, and parents, students					

Goal		To commit to on going professional development for all staff					
Expectations/Objectives Professional development will relate to student achievement goals and this strategic plan		Outcomes: For all staff to have the opportunity to attend professional development to support /promote student achievement. Particular emphasis will be placed on Literacy and Numeracy					
Refer to the professional development plan							
Responsibility		Principal, teachers and Board of Trustees					

Goal		To continue to provide a safe and well resourced environment					
Expectations/Objectives The environment will effectively stimulate and encourage learning		Outcomes:					
Refer to the buying plan, current budget, current yearly annual plan and the 10 year property plan							

Responsibility	Principal, teachers, support staff and the Board of Trustees
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Goal	To manage the senior school falling roll (year 7 & 8)
Expectations/Objectives To retain 50% of the year 6 students	Outcomes: To build the numbers in the year 7 an 8 class to between 28 – 30 students by the end of 2011 To continue to build on and steadily increase numbers by 2012
Refer to the predicted roll growth documents	
Responsibility	Board of Trustees and a committee – Yr 7 & 8 teacher, head students, Principal, Board rep

References

NZC - New Zealand Curriculum
 The New Zealand Curriculum Reading and Writing Standards for years 1 – 8
 The New Zealand Curriculum Mathematics Standards for years 1 - 8
 Literacy learning progressions
 The West Melton School Curriculum

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Developed February 2010

Presented for discussion to Board 23 February
 Emailed to staff for discussion 15 February
 Discussed at team meetings 16th February
 Discussed at senior leadership team level 23 February
 Discussed at Leadership team 23 February
 Discussed at teaching and learning mtg 3/4 March to set written language targets
 Discussed at leadership level 10 March
 Emailed to Board members 22 March
 Discussed at Board meeting 24 March

Susan Jackson
 Principal

STRATEGIC PLAN FEEDBACK

Name: _____ **Ph No:** _____