

# **WEST MELTON SCHOOL Student Enrolment Form**

### Student's Name

| Student's Name Use full legal names and then preferred names (but only if different)  | <b>Secondary Contact</b> Only use "Restricted Access" or "Custody" where custody is an issue. Please nominate one bill payer. |
|---|---|
| Surname:  | Surname:  |
| First Name:   | First Name:   |
| Middle Name:  | Relationship to student:  |
| Preferred First:  | Mrs / Ms / Mr (please circle)   |
| Preferred Surname:  | Occupation:   |
| Date of Birth (dd/mm/yy)  | Home Phone No:  |
| Gender Male Female  | Work No:  |
| Intended Start Date   | Mobile No:  |
| Intended Year Level   | Email Address :   |
| Specify any siblings (including half or step) who are attending or  | Bill Payer Restricted Access Custody  |
| have attended this school:  | Physical Address:   |
| Office Only   | Postal Address:   |
| NSN Whanau Group  | Postcode:   |
| Enrolment No: Mathletics Login  | Primary School Transfer:  |
| Home Class:   | Last Primary School Attended:   |
| <b>Primary Contact</b> Only use "Restricted Access" or "Custody" where custody is an issue. Please nominate one bill payer. | Address of last Primary School:   |
| Surname:  | Lieuwaya shiidayaa kaanadadayaa faayaa ashaalii VEC /NO   |
| First Name:   | Has your child ever been stood down from school? YES / NO   |
| Relationship to student:  | <b>Emergency Contact</b> (someone other than the Primary or Secondary Contact in case we cannot get in touch with you)        |
| Mrs / Ms / Mr (please circle)   | Surname   |
| Occupation:   | First Name:   |
| Home Phone No:  | Relationship to student:  |
| Work No:  | Home Phone No:  |
| Mobile No:  | Work Phone No:  |
| Email Address :   | Mobile Ph:  |
| Bill Payer Restricted Access Custody  | Medical Contacts  |
| Physical Address:   | Doctor:   |
| Postal Addross:   | Medical centre:   |
| Postal Address:   | Phone No:   |
| Postcode:   | Other Medical:  |
| This is the student's place of residence (please tick)  | Care medical  |

# ONLY COMPLETE THE FOLLOWING IF YOUR CHILD IS A NEW ENTRANT

### Prior Participation in Early Childhood Education

Did the child attend one or more Early Childhood Education Service(s) in the six months prior to starting school? Please complete the table below for the last service(s) attended.

#### Instructions:

- 1. If the child was attending more than one service at the same time, please enter hours per week for up to three services.
- 2. If the child attended one service, but changed to a different service within the six months prior to starting school, please complete the table for the last service only, not both.
- 3. If the child's attendance hours varied, or the parent / caregiver is uncertain, please enter an approximate or average number of hours per week.

| hou  | ase enter the number of<br>ars per week for up to<br>ee services. | Service 1<br>(hrs/week) | Service 2<br>(hrs/week) | Service 3<br>(hrs/week) |
|------|---|-------------------------|-------------------------|-------------------------|
| a.   | Kohanga Reo   |                         | <u> </u>                |                         |
| b.   | Playcentre  |                         |                         |                         |
| c.   | Kindergarten or   |                         |                         |                         |
|      | Education and Care  |                         | '                       |                         |
| ıL   | Centre  |                         | <u> </u>                |                         |
| d.   | Home based service  |                         |                         |                         |
| e.   | Playgroup   |                         |                         |                         |
| f.   | The Correspondence  |                         | !                       |                         |
|      | School – Te Aho o Te Kura   |                         | '                       | [ ]                     |
|      | Pounamu   |                         | <u> </u>                |                         |
| Or   |   |                         |                         |                         |
| Plea | ase tick the appropriate box                                      |                         |                         |                         |

| Oi                              |   |  |
|---------------------------------|---|--|
| Please tick the appropriate box |   |  |
| g.                              | Attended, but only outside New Zealand.       |  |
| h.                              | Attended but don't know what type of service. |  |
| i.                              | Did not attend.                               |  |
| j.                              | Unable to establish if attended or not.       |  |

#### Did the child regularly attend Early Childhood Education?

Instructions: "Regularly attend" means the child was booked in to a service for sessions each week / fortnight, and generally went to those sessions unless they were sick, or on holiday, or had a family occasion, etc.

| tc. | ,, ,   |
|-----|--|
|     | Yes for the last year(s).  |
|     | Not regularly, only occasionally with no on-going schedule.<br>No. did not attend ECE. |
|     |  |

#### **Enrolment**

| Zoning Status:   | :  |             |   |
|--|--|-------------|---|
| $\square$ In zone  | $\square$ Out of Zone  |             |   |
| ☐ Not Applica  | able   |             |   |
| citizen of.<br>For 'Verification                                     | name the country/countries yn Document' please attach ertificate) if necessary.  |             |   |
| Ethnicity:   | 1  |             |   |
|  | 2  | -           |   |
|  | 3  | -           |   |
| If Māori, Iwi:   | 1  | _           |   |
|  | 2  |             |   |
|  | 3  |             |   |
| Citizenship  |  |             |   |
|  |  |             |   |
| Verification   |  |             |   |
| Eligibility:   | ☐ NZ Citizen   |             |   |
| ☐ NZ Residen   | it   |             |   |
| ☐ Other  |  |             |   |
| Verification D   | ocument  |             |   |
| _anguages (o   | ther than English)   |             |   |
| Where the child is f<br>Where the child is r<br>For 'First Language' | inguages other than English.<br>fluent write under 'Spoken'.<br>not fluent, but learning, write und<br>write the child's home / first lear<br>Language hrs per week' for the o | nt language | _ |
| Māori Languag  | ge hrs per week  |             |   |
| Spoken Langua  |  |             |   |
|  | 2  |             |   |
|  | 3  |             |   |

Learning Language \_\_\_\_\_

First Language \_\_\_\_\_

## FUTURE Family Members Likely to Attend this **Health and Disability** Please attach relevant documentation. School: Please note if the condition is critical. Name: Please note where medicine is kept. Allergies / Conditions / Treatment Date of Birth: Date of Birth: Name: Date of Birth: **SCHOOL REPORTS** Immunisation: Extra copy of school report to: ☐ Partly ☐ Not ☐ Fully Please attach a certificate. Extra copy of newsletter to (email address): ☐ Hepatitis ☐ Mumps F-mail School Newsletter to: ☐ HIB ☐ Pertussis ☐ HPV ☐ Polio ☐ Measles ☐ Rubella **SCHOOL BUSES** ☐ Tetanus / Diphtheria ☐ Mening. B If you live 3.2km from school your child is eligible Disability: $\square$ Yes $\square$ No for the school bus. Details \_\_\_\_\_\_ Bus routes available to view on the school website. www.westmelton.school.nz Bus Name: (Old West Coast Rd, Edendale, Newtons) Special Needs: ☐ Yes ☐ No ORRS Level: ☐ Very High ☐ High \_\_\_\_\_ Km from school: \_\_\_\_\_ ☐ Non-ORRS Details Parent / Caregiver Skills / Knowledge Do you have any skills, hobbies, interests, expertise, experiences etc that you would be willing to share with students? (i.e. art, horticulture, your job, sport, technology, crafts, history)

#### Consents

| Please check the consents that you agree with for your child.   |
|---|
| $\Box$ Sudden Injury I give permission for the school to make decisions in case of sudden illness or injury of my child.  |
| ☐ Community Health / Dental Nurse I give permission for my child to be assessed and treated by the School Dental Nurse, or any Community Health members.  |
| $\Box$ I give permission for my child's first name, image or work to be published in the school newsletter, on the school website or in wider community.  |
| I <b>DO NOT</b> give permission for my child's first name, image or work to be published in the school newsletter, on the School website or the wider online community.                                     |
| $\Box$ Class List I give permission for my child's name, phone, physical address, the name of my child's primary contact and other contact details to be recorded in a class list.                          |
| $\Box$ Internet I give permission for my child to have supervised access to the internet while at school.   |
| ☐ Education Outside the classroom Education Outside the Classroom (EOTC) is the name given to all events/activities that occur outside the classroom, both on and off the school site. This includes sport. |

- Our school believes in using a range of environments and experiences to enhance our students' learning.
- They need to learn how to be safe. Our school values the concept of providing students with opportunities. Thus some of the learning for students occurs beyond the school site and this document is seeking your consent for your child/ren to participate in such learning

The Ministry of Education's EOTC Guidelines identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

| Type<br>of | Description  |      | Type of Consent                               |
|------------|--|------|---|
| event      |  |      |   |
| Level      | On site – in the school grounds  | (i)  | No consent sought or Blanket consent          |
| 1          | (i) Lower risk environments (ii) Higher risk environments*                             | (ii) | Separate consent for each event or programme. |
| Level      | ,  |      |   |
| 2          | in school time.  |      | Blanket consent at enrolment.                 |
|            | <ul><li>(i) Lower risk environments.</li><li>(ii) Higher risk environments.*</li></ul> | (ii) | Separate consent for each event or programme  |
| Level      | Off-site events – finishing after school finishes.                                     | (i)  | Blanket consent at enrolment                  |
| 3          | (i) Lower risk environments.   | (ii) | Separate consent for each event or programme  |
|            | (ii) Higher risk environments*   |      |   |
| Level      | Off-site residential overnight events.   | (i)  | Separate consent                              |
| 4          | (i) Lower risk environments  | (ii) | Separate consent for each event or programme  |
|            | (ii) Higher risk environments*   |      |   |

<sup>\*</sup>Involves risk assessed to be greater than that associated with the average family activity.

**All EOTC activity categories** require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

| BLANKET CONSENT            |   |   |  |
|----------------------------|---|---|--|
|                            | ipation of<br>while a student at West Mel | in <i>lower risk</i> category <b>Level 1 &amp; 2</b> ton Full Primary School.   |  |
| •                          |   | dical, supervision and learning information through o keep this information current.  |  |
| Name                       | Signature                                 | Date:   |  |
| Name                       | Signature                                 | Date:   |  |
|                            |   |   |  |
| policies. The school agree |   | ent form is true. I agree to be bound by all school ping the information contained in this document owed.   |  |
| Name                       |   | Document Check Please include copies of the following documents.  |  |
| Signature                  |   | <ul><li>□ Verification of Identity</li><li>□ Immunisation Certificate</li><li>□ Proof of Address</li></ul>  |  |
|                            |   | by of the contacts. This could include Postal Address if this differs from the cool in the future, living arrangements, times contacts are available, court |  |